

Special Call for P-12 Presenters

The Northeastern Educational Research Association (NERA) extends a call for teacher-researchers to present their work at the 47th Annual Conference in October 2016. We encourage teachers, professional learning teams, coaches, school administrators, and other stakeholders to submit a proposal. Proposals can focus on completed research projects or works in progress. [See call for proposals for more information.] Consider submitting proposals based on students' learning goals, growth targets, and teacher artifacts that show evidence of praxis. Other relevant topics include:

- Culturally responsive pedagogy
- Supporting diverse learners
- Project-based learning
- Inclusive classrooms
- Co-teaching/collaborative teaching
- Common Core State Standards
- Differentiated instruction
- Literacy across the curriculum
- Technology integration
- Assessment
- Interdisciplinary planning and teaching
- Building classroom community
- Home-school nexus
- Reading intervention and remediation
- Multi-purpose writing
- Teacher evaluation
- Coaching

This conference is an ideal forum for teachers enrolled in graduate programs to disseminate their research. Teacher-researchers should also apply for the Teacher as Researcher (TAR) Award. The TAR recipient is a teacher (P-12; i.e., preschool through high school) who has conducted classroom research to modify and improve his or her teaching efforts and instructional effectiveness. The purpose of the award is to encourage teachers to conduct research and to use the findings of that research to inform their own teaching.

All attendees must register for the conference. Check the NERA website in May for information about how to register. Professional development credits for conference attendance are available.

For questions or additional information, contact:

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