

The NERA Researcher

The President's Message



Dear NERA Colleagues,

I hope you and your loved ones are doing well, and that you've enjoyed the streaks of warm days and sunshine this spring as we head into summer. As we get closer to the NERA 2023 conference, I want to take a moment to reflect on the past few months and highlight some of the things we have in store for the rest of the year. The NERA 2023 conference team (Francis O'Donnell, Maura O'Riordan, Mina Lee, and Sarah Ferguson) has been very busy planning this year's conference. First, the NERA Board of

Directors approved our proposed conference budget and confirmed and announced our keynote speakers. Next, we released the call for conference proposals (see page 8). Finally, the call for invited panels and workshops will be announced in the summer. Sarah Ferguson and GSIC Chair Matthew Speno planned a workshop webinar focused on proposals to help new and returning members develop strong and impactful proposal submissions, which in turn, I hope will result in a rich and fulfilling conference experience for everyone. Many others have stepped in in advisory and other roles to help. Thank you all for your hard work!

I'd like to also thank the entire NERA Communications Committee for their continued support of the organization, especially the conference. My dear friend and Communications Chair, Jerusha Henderek, has been on top of all communication requests and releases. Our Webmaster, Yu Bao, has been an amazing partner in keeping our website updated monthly and sometimes weekly. Dukjae Lee ensures that all our emails get delivered to your inbox as planned. And last but not least, our Social Media Coordinator, Shelby Perry, launched our [official LinkedIn page](#), which has garnered more than 250 followers and is populated with engaging content (follow and subscribe to notifications so you don't miss anything). Alongside Communications, *The NERA Researcher* Co-Editors Barbara J. Helms and Michael Wolter continue to diligently assemble and publish NERA's official newsletter (special thanks to Kate Nolan, who recently stepped in to help). To all of you – many thanks for your service to NERA!

Speaking of service, if you aren't already on a NERA committee or in an appointed role, please consider getting involved! NERA is an entirely volunteer-run organization, and there are always opportunities to help. If you enjoy networking/emailing, editing, or graphic design, please consider volunteering to serve as a co-editor of our newsletter. If you enjoy organizing and managing programs, consider volunteering to be a co-chair of our mentoring

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The NERA Researcher

The NERA Researcher is the official newsletter of the Northeastern Educational Research Association.

Message from the Editors

Greetings, NERA Members! Summer is just about here, and it's a beautiful time of year to rest, relax and vacation. However, we hope you'll get your proposals in for the 54th annual conference before you relax too much.

In this issue, you'll find the "Call for Proposals" (p. 8) reminding you that the deadline is Monday, June 5th, at 11:59 pm EDT. Throughout this issue, you will find lots of other information, including the call for volunteers, the conference overview, and the FAQs. While looking at all the exciting sessions based on this year's theme, "Where do we go from here? Shaping the future of education together," consider submitting a proposal or volunteering as a reviewer—there are many possibilities to get involved.

Remember to submit your nominations for the NERA leadership positions (p. 5). Also, suppose you have an amazing mentor. In that case, you want to nominate them for the Thomas Donlon Award (see p. 20), or maybe you know an outstanding NERA member you think we should consider for the Leo D. Doherty Award (see p. 18), or you know an educator you would like to nominate for the Educator-as-Researcher awards (see p. 22).

We encourage all existing members to participate and consider bringing a new colleague or friend to Trumbull in October. If you are a graduate student, consider joining the GSIC (Graduate Student Issues Committee). Check out the Graduate Student Lounge and watch for special sessions and the ever-popular GSIC social.

Again, I would like to thank Kate Nolan for stepping in to help with the production while Michael is ill. Get well soon, Michael.

Finally, we wish you all a safe, relaxing, and fun summer and look forward to seeing you in October.

Barbara J. Helms, Michael Wolter, and Kate Nolan
NERA Researcher Editors

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program. If you're still in graduate school, get involved with GSIC! There are so many roles where you and your ideas could make an impact.

Don't be shy and stingy – be brave and give back through your time and service! We need you!

Lastly, I hope you will consider submitting a proposal and attending the NERA conference this year. With so much happening in the world and in education, our theme couldn't be timelier: ***Where do we go from here? Shaping the future of education together.*** Politics aside, there are real and often exacerbating challenges that researchers must grapple with and solve. This year, we've added a new content strand: *Post-COVID Innovations and Solutions*, to encourage proposals specifically focused on these challenges. I encourage you to submit a proposal, volunteer as a reviewer, session chair, discussant, or just come to NERA to learn, reconnect with colleagues, and make new connections. Look out for more information on these opportunities in *The NERA Researcher*, on [our website](#), and now on [LinkedIn](#). As always, take care and get into some good trouble!

Best,

Bo Bashkov
NERA President

Save the Date:
October 18–20, 2023
NERA 54th Annual Conference
Trumbull Marriott Shelton, Trumbull, CT

Member News

Shu Chen-Worley, associate professor at Touro University, has a new publication: Chen-Worley, S. J. (2023). Teacher perceptions on L2 acquisition and education practice for English Language Learners. *Excelsior: Leadership in Teaching and Learning*, 15(1), 81–108. <https://surface.syr.edu/excelsior/vol15/iss1/8/>

Johanna M. Tigert, assistant professor at UMass-Lowell, co-authored a new book with Megan Madigan Percy and Daisy E. Fredricks, titled *Core Practices for Teaching Multilingual Students: Humanizing Pedagogies for Equity*, available through Teachers College Press at <https://www.tcpres.com/core-practices-for-teaching-multilingual-students-9780807768204>. The book is accompanied by a YouTube channel of classroom clips: <https://www.youtube.com/@corepracticesformlls>

Kerri Ullucci, associate professor of Diversity of Equity in Schools at Roger Williams University, co-authored with Joi Spencer, published a new book this winter: *Anti-Blackness at School: Creating Affirming Educational Spaces for African American Students*. It is part of the Multicultural Education Series (edited by James Banks). available through Teachers College Press at <https://www.tcpres.com/anti-blackness-at-school-9780807767566>.

Sarah Hammami, a first-year Ph.D. student in the Quantitative, Qualitative, and Psychometrics Methods at the University of Nebraska-Lincoln, co-authored an article, Falk, C. F., Vogel, T. A., Hammami, S. & Miočević, M. (2023) *Multilevel mediation analysis in R: A comparison of bootstrap and Bayesian approaches. Behavioral Research Methods*. In the article, the authors compared those methods using a simulation study and created a package, Multilevel Mediation for Various Bootstrapping Methods. We are still working on including the Bayesian portion in the package, but we will be getting there. If you use a 1-1-1 multilevel mediation model in your study, this article may be helpful to you. It's a very abstract paper, but valuable, nonetheless. <https://doi.org/10.3758/s13428-023-02079-4>

Member News cont'd



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Dr. Son Pham, from Stephen F. Austin State University, just published his new book: *An Easy Explanation of Artificial Intelligence for People from Any Field* (ISBN: 979-8392529933).

The social imagination on AI appears to be overpowering, causing people, including thinkers, to become disoriented. This little booklet might be helpful in establishing a common ground of information on the current stage of AI development to promote talks regarding AI, education, and the future of society. This e-book and paperback and hardcover versions are available on Amazon <https://www.amazon.com/dp/B0C3J79QZM>.

Dina Moore and Cheryl Durwin of Southern Connecticut State University released a new book in September 2022, *Empowering Young Readers: Dialogic Reading with Integrated Vocabulary Enrichment*, Rowman & Littlefield at <https://rowman.com/ISBN/9781475864397/Empowering-Young-Readers-Dialogic-Reading-with-Integrated-Vocabulary-Enrichment>

Attention NERA members, please consider submitting your professional accomplishments to *The NERA Researcher* for recognition! Submissions may be sent to theneraresearcher@nera-education.org anytime but watch for the Member News email as well.



Call for Nominations for President, Secretary and Board Members

The future of NERA is in your hands. NERA's success is truly a result of volunteers like you! Our organization cannot run without the time and effort contributed by so many wonderful people. Therefore, we are seeking nominations for the following open elected positions. The Board of Directors includes several positions determined by our annual election. These positions are described in the NERA Handbook, which is available on the website [here](#).

NERA President (one position, 3-year term as President-Elect, President, and Past-President)

NERA Secretary (one position, 3-year term)

NERA Board Members (two positions, each for a 3-year term)

We have many dedicated and talented members who can be NERA's next leaders, but we need your nominations to put together the slate for the 2023 election. Please send your nominations for President, Secretary, and Board Members to the Nominations Committee at nominationscommittee@nera-education.org by **June 30, 2023**. Note that all nominees must be current members of NERA. Thank you for your continued support of NERA!

Nina Deng
Past-President, Chair of the Nominations Committee



**The Center for Assessment
and Research Studies**



2023 Conference Overview and Welcome

October 18-20, 2023

Trumbull Marriott Shelton, Trumbull, CT

Francis O'Donnell, Maura O'Riordan, Mina Lee, and Sarah Ferguson
Conference Co-Chairs

Dear NERA Members,

We are excited to share our plans for the upcoming conference! Seeing many of you at NERA 2022 motivated our team, and we have been meeting weekly since October to coordinate all the tasks that need to happen before we gather in Trumbull. However, before jumping into details for 2023, we would like to thank the 2022 NERA conference co-chairs—Kate Nolan, Beth Perkins, Frank Padellaro, Duy Pham, and Past President Nina Deng for a wonderful conference.

Our theme for 2023 is ***Where Do We Go From Here? Shaping the Future of Education Together.***

This theme starts with a question: *Where Do We Go from Here?* How do we find a path forward in the aftermath of a pandemic and in the face of learning disruptions, teacher shortages, and persistent areas of inequality? Today's challenges are complex and interconnected, calling for both reflection and action. Still, as a community of educators and researchers, we are uniquely positioned to find solutions. We hope that NERA members, current and new, will embrace this challenge and bring fresh observations, ideas, and perspectives to help advance our collective knowledge and expertise. **Please see the [Call for Proposals](#) for more details on this theme and the content strands for proposal submissions.**

Please mark your calendars: Proposals are due by **Monday, June 5th**!

We have two confirmed **Keynote Speakers** who will deliver addresses related to our theme:

Wednesday, October 18: **Dr. Jamila Lyiscott** (Dr. J), Co-Director of the Center of Racial Justice and Youth Engaged Research and Associate Professor of Social Justice Education, University of Massachusetts Amherst.

Thursday, October 19: **Dr. Fabienne Doucet**, Executive Director of the NYU Metropolitan Center For Research on Equity and the Transformation of Schools and Associate Professor of Early Childhood Education and Urban Education, New York University.

More conference details, including **Invited Panels** and **Workshops**, will be announced in the summer.

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Call for Proposals

54th Annual Conference

October 18–20, 2023

Trumbull Marriott Shelton, Trumbull, CT

As a regional affiliate of the American Educational Research Association, NERA invites proposals for our annual meeting spanning all areas of educational research. We welcome submissions from new and experienced researchers and will consider both completed and in-progress research. Below are the conference theme, general requirements for NERA proposals, and specific guidelines corresponding to the four session formats. The next section contains more information about the conference, including FAQs about NERA proposals. You can also find this information by visiting NERA at www.nera-education.org.

Theme: *Where Do We Go From Here? Shaping the Future of Education Together*

In the aftermath of the pandemic and in the face of learning disruptions, teacher shortages, and persistent areas of inequality, how do we find a path forward? Today's challenges are complex and interconnected, calling for both reflection and action. We are uniquely positioned to find solutions as a community of educators and researchers. We hope that NERA members, current and new, will embrace this challenge and bring fresh observations, ideas, and perspectives to help advance our collective knowledge and expertise in topics including:

- Learning loss remediation, especially among marginalized groups
- Socio-emotional learning and reconciling pre-COVID expectations for learning and performance with a post-COVID Reality
- Remote learning and assessment
- Academic and professional turnover and ways to attract and retain talent
- Leveraging technology and advanced analytics

We encourage proposals that answer the question *Where do we go from here?* And that address how educational researchers can help *shape the future of education together*. Additionally, we encourage proposals that critically reflect on what “together” means, evaluating who is involved in decisions about educational research and practice, who is responsible for these decisions, and who is not at the table when decisions are made. Finally, we invite researchers to examine issues through a diversity, equity, inclusion, and justice (DEIJ) lens as it pertains to education and educational research. **Although we encourage proposals related to the conference theme, this is not a requirement for submission.**

The 2023 content strands for submission are:

1. Diversity, Equity, Inclusion, and Justice
2. Educational Research Methods
3. Educational Systems and Policies
4. Higher Education Research and Practice
5. Measurement and Psychometrics
6. PK-12 Education Research and Practice
7. Post-COVID Innovations and Solutions
8. Miscellaneous

Submission Requirements

Complete information for author(s) including affiliation(s)

This information is required in the submission system but should NOT appear in the proposal document itself, as all proposals undergo blind peer review

Descriptive title (maximum: 15 words)

Up to three content strands

Description of paper to appear in conference program (maximum: 50 words)

Proposal, NOT including tables, figures, and references (maximum: 1,000 words)

Your proposal should include the study purpose, theoretical framework, methodology, research questions, results, conclusions, and educational implications

Warning: Proposals with more than 1,000 words will not be accepted.

Submission Review Process

Proposals must be submitted electronically by **Monday, June 5th, 2023**, at 11:59 pm EDT.

2 to 3 NERA volunteers will conduct blind reviews of each proposal.

Each proposal will be judged according to the following criteria: educational or scholarly significance, perspective or theoretical framework, appropriateness of methodology, clarity of expression, and appeal to NERA membership.

Proposal decisions will be emailed to the first authors in mid-August. Details about session dates and times will follow after the program has been finalized.

Session-Specific Guidelines

When submitting your proposal, you will be asked to indicate which session formats you prefer for your research. We encourage everyone to select more than one option, as selecting multiple options increases your likelihood of acceptance. Regardless of the session you choose, your paper will undergo rigorous peer review by NERA volunteers. As each format provides a medium for contributing your research to the field, all session formats are equally important. We plan to maintain a variety of sessions this year to maximize the educational experience for NERA conference attendees.

Individual Presentations

Individual Paper: Proposals should describe completed or nearly completed research to be presented in 10-15 minutes. Sessions will be organized so that 3–5 individual presentations will be grouped according to similar research areas. In most paper sessions, a discussant will be assigned to read the set of papers in advance and present a 10–15 minute synthesis, critique, or analysis of the set of papers to spur discussion.

Roundtable: Roundtable sessions allow maximum interaction among presenters and attendees, emphasizing discussion of completed or in-progress research. Each table will have 3–5 researchers with accepted papers organized around shared interests. In addition, each session will have a designated chair knowledgeable in the research area to facilitate interaction and participation.

Individual Poster: Poster proposals should describe a research project, either completed or nearly completed, that lends itself to a visual display and would benefit from informal individualized discussion and feedback. Posters brought to the conference should be 36 x 48 inches at maximum.

Theme-Based Paper Session/Symposium

Proposals for this format should describe a set of 3–5 presentations organized around a common theme. The proposal should include a description of how the papers are related and provide a short description of each of the papers included in the session. The chair and discussant for this session format must be identified in the proposal system (not the proposal document itself). The format and procedure for these sessions are identical to the Individual Paper Presentation sessions.

Proposal Submission System

The proposal submission system is available on the NERA website and through this link:
[NERA 2023 Proposal System](#)



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NERA is a volunteer-based organization. We need your help to ensure a high-quality conference in October.

[Volunteer to be a proposal reviewer](#)

[Volunteer to be a session chair or discussant](#)

If you have any questions, please contact the conference co-chairs at NERA.CoChairs@gmail.com.

Thank you,
Francis O'Donnell, Maura O'Riordan, Mina Lee, and Sarah Ferguson
NERA 2023 Conference Co-Chairs



Call for Proposals

Frequently Asked Questions

Proposal Submission:

1. How will I submit my NERA proposal? Please make your submission by accessing the Online Proposal System. The proposal system will be available beginning Friday, April 28, 2023. The deadline for submission is Monday, June 5, 2023, at 11:59 PM EDT. You may contact the conference co-chairs with further questions at NERA.CoChairs@gmail.com.

2. Does my research project have to be complete to be accepted to NERA? Not necessarily. In-progress or nearly completed research will be considered for the conference. Still, the researcher should show the potential of the work being ready for presentation by the conference date. We strongly encourage individuals to submit their in-progress work as Roundtable presentations. This format facilitates greater discussion between participants and the audience, allowing you to receive input and feedback that could inform your research or help to overcome potential hurdles.

3. How are the content strands used? These terms are used in several ways. Specifically, they will be used to match the proposal to the appropriate reviewers, place the proposal in the session where it fits best, and assign an appropriate discussant to the session. Therefore, please select the content strand that best matches your proposal as your first choice and two additional content strands as the next-best options.

4. How do the content strands differ from keywords used in previous years? The content strands were developed by combining one or more keywords into a more general theme. This table illustrates:

Content Area	Keywords
Diversity, Equity, Inclusion, and Justice	Diverse Learners; Social Context in Education; Use & Interpretation of Results
Educational Research Methods	Program Evaluation; Qualitative & Mixed Methods; Quantitative Methods & Statistical Theory; Research Methodology
Educational Systems and Policies	Accountability; Educational Leadership; Policy in Education; Politics; School Reform
Higher Education Research and Practice	Career & Technical Education; Computer & Educational Technology; Curriculum & Instruction; Noncognitive/Behavioral Skills; Postsecondary Education; Teaching & Teacher Education
Measurement and Psychometrics	Educational Measurement; Psychometrics; Test Design & Development
PK-12 Education Research and Practice	Career & Technical Education; Cognitive Science; Computer & Educational Technology; Curriculum & Instruction; Early Childhood Education; Education & Psychology; Noncognitive/Behavioral Skills; Teaching & Teacher Education
Post-COVID Innovations and Solutions	None – <i>New Area for 2023</i>
Miscellaneous	Education research topics that do not fit in the above areas

- 5. You have several session options for submitting proposals. Are any considered more rigorous than others?** No. All formats are peer-reviewed methods for disseminating your research. The rigor of the peer review process is the same for all proposals submitted to the conference. Peer review allows NERA to maintain an appropriate quality level for the experience of those presenting their research and those receiving the research.
- 6. What are the submission parameters for theme-based paper sessions/symposia?** Those presenting proposals for theme-based paper sessions or symposia must submit only one proposal for all papers in the session, within a maximum of 1,000 words. In addition, the submission should include a description of how the papers are related and a short description of each of the papers included in the session. Lastly, proposers can indicate within the submission system that they are submitting a theme-based paper session/symposium.

Proposal Review and Acceptance:

- 1. What is the review process like?** Reviewers are NERA member volunteers who have self-identified as willing to review proposals on the particular content strand(s). The conference co-chairs make final decisions on acceptance and format based on both the reviews and availability in the conference program.
- 2. When will my research paper need to be ready?** Discussants must be able to review research papers before the session to prepare properly for discussion. Therefore, you must email your completed research paper to the discussant before September 30, 2023.
- 3. What if NERA accepts my presentation, but I am unable to attend the NERA conference when the time comes?** Submitting to NERA is a sign that you intend to attend the conference if your presentation is accepted. However, if something prevents you from being present and co-authors or colleagues cannot present in your place, please withdraw your presentation before the session by contacting the conference team at NERA.CoChairs@gmail.com.

Preparing for Presentation:

- 1. Will a projector and laptop be available in my session?** Institutional sponsors will be supplying LCD projectors for each session. The Chair of the session will arrange to have a laptop present and facilitate file transfers to the laptop via email before the session. Presenters are expected to cooperate with Chair requests.
- 2. What size should my poster be?** Easels with foam display boards will be available for poster presentations. The poster size should be 36 x 48 inches, maximum. The display should be easily readable and clear at least three feet from the board. The title, author, and affiliation should be in a 36-point font or larger. The rest of your lettering should be in at least a 28-point font. Include diagrams, figures, photos, bulleted text, or other visuals that describe your research. Presenters should also prepare four PowerPoint slides (maximum) that will be shared electronically prior to the poster session to give attendees a short preview/overview of each study.
- 3. What is the role of the Chair?** The role of the Chair is to facilitate the organization of the presentation session. Duties may include collecting the papers, communicating with authors, managing audio/visual equipment, and ensuring the timeliness of the session. In some cases, the Chair will assist in facilitating discussion among the audience members and authors.

- 4. What is the role of the Discussant?** Discussants are responsible for drawing from their expertise to comment on papers and presentations. The goal is to provide professional and constructive criticism and raise issues that connect to the works for broader consideration.
- 5. How do Roundtable sessions work?** Roundtable sessions offer the most opportunity for interactions among presenters and participants. Three to five researchers with similar interests are assigned to a table, along with a moderator with some expertise in the topic area. Individual researchers do not make a formal presentation as in a paper session but may provide a brief overview of their work and specific issues they would like to discuss. Much of the time during a roundtable session should be devoted to discussion among the assigned researchers and the other participants.

Attending NERA:

- 1. Where will I find information about the conference registration fees?** Registration fees will be posted on the NERA website during the latter half of spring. There are three cost brackets: Professional, Retirees, and Students. Late fees are instituted after October 1, 2023. All registrants must also be NERA members. More information about membership and dues can be found on the NERA website (www.nera-education.org).
- 2. Is there a special room rate at the conference hotel?** Yes, NERA negotiates a special room rate at the conference hotel for members each year. Room rates and registration information will be posted on the NERA website during the latter half of spring. A limited number of rooms are available at the negotiated room rate each year. More information about registering for both the conference and a hotel room will be available on the NERA website (www.nera-education.org).
- 3. Are meals included with registration?** Yes, NERA is pleased to provide meals with conference registration regardless of whether or not members stay at the conference hotel. Meals will be provided in accordance with public health and safety guidelines at that time. Please contact the NERA co-chairs about any dietary concerns or restrictions you may have at NERA.CoChairs@gmail.com.



Your Partner in Assessment Excellence

Update from the NERA Mentoring Program

Co-Chairs Bethany Fishbein and Kerry Vieth

The NERA Mentoring Program strives to facilitate meaningful connections for NERA participants, primarily through a mentor-mentee match program at the annual NERA conference.

The 2022 mentoring event was a success—nearly 30 mentees and 16 mentors met in hand-picked pairs and groups at an organized happy hour and discussed a wide variety of topics, including research interests, graduate school advice, and career advice. We were delighted to receive positive feedback from the participants (100% had an “excellent” or “good” experience!) and hope that you are staying connected beyond the conference. Thank you to all who joined this year!

Looking forward to 2023, we hope to recruit additional mentors to match the recent rise in interest among mentees. So, if you have experience conducting research in education and may be interested in advising a graduate student or early career professional, please look out for our invitation to sign up this fall!

Feel free to reach out to the co-chairs, Bethany Fishbein and Kerry Vieth, at mentoring@nera-education.org should you have any questions or suggestions for improving the program. We look forward to working with the NERA membership over the coming year!

About the NERA Mentoring Program

The conference-based Mentoring Program has existed since 2012 and is a focused, hand-selected match-making process. Each year, the Mentoring Program co-chairs collect information from members who volunteer to be a mentor or want to be mentored. Mentor-Mentee pairs or groups are matched based on research interests, career goals, or areas of desired growth. Pairs are encouraged to communicate before and meet during the annual NERA conference. Participants in this process benefit from receiving a structured and informed match, having dedicated time during the conference to meet, and being able to make new connections outside of their existing social networks.

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College of Education

2023 Call for Nominations: The Leo D. Doherty Memorial Award for Outstanding Leadership and Service

Tia Fechter, Defense Personnel Analytics Center, Chair

The Leo D. Doherty Memorial Award is presented to a longstanding NERA member who exemplifies the qualities that Leo Doherty brought to NERA members, his colleagues, and

students throughout his career. The award, instituted by the NERA Board of Directors in 1981, honors the memory of Leo Doherty. He was instrumental in developing and growing NERA as a professional association for educational research.

His ethical and humane leadership qualities encouraged others to pursue and achieve their goals. Thus, it is awarded to NERA members who have exhibited outstanding leadership and service to our organization.

Nomination letters should be in Word or PDF format and sent as an attachment to **Tia Fechter at tia.m.fechter.civ@mail.mil** no later than June 30, 2023. Nomination letters should explicitly name the nominee, including their e-mail and mailing address contact information, and offer a concise and compelling case for the candidate regarding their leadership and service to NERA.



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2023 Call for Nominations: The Thomas F. Donlon Memorial Award for Distinguished Mentoring

Jennifer Randall, University of Michigan, Chair

The Thomas F. Donlon Memorial Award for Distinguished Mentoring was established in 2000 in recognition of Tom's long and valued contributions to NERA, particularly as a mentor to many colleagues. Since then, the award has been presented annually to NERA members who have demonstrated distinction as mentors of colleagues by guiding them and helping them find productive paths toward developing their careers as educational researchers.

Mentoring in education has been going on for centuries, and most of us can name a person who helped us move our careers by being more than just a friend or colleague. That person may have been an advisor in developing your research agenda or brought you to NERA for the first time after suggesting that you might be ready for a conference presentation.

Nominations are again being sought for this annual award. Nominees must be NERA members and may be nominated by any members of NERA, to whom they served as mentors.

In addition to the nomination letter, all nominations must be accompanied by at least three letters of support indicating how the nominee distinguished themselves as mentors. Up to five separate letters of support can be sent to each nominee. The award will be presented at the 2023 NERA conference. Please contact Jennifer if you have questions about the Donlon Award or the nomination process.

If you would like to see a member of NERA who was your mentor be recognized for their contributions to your success, send your nomination to Dr. Jennifer Randall by e-mail at: **jennrand@umich.edu** by **June 30, 2023**.



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2023 Call for Nominations: NERA Educator-as-Researcher (EaR) Award

Salika Lawrence, The College of New Jersey, Chair

The Educator-as-Researcher Award is presented annually to an educator who has conducted a self-initiated classroom research project or applied research findings to inform their own practice. Candidates may nominate themselves or be nominated by a NERA member or other professional who knows about their research. The award recipient will be invited to attend the

NERA conference to present the research to a NERA audience and receive the award. The nominee must be a PK-12 educator who conducted a school-related research project with their students, faculty, local community partners, or constituents to improve educational practices. The project must be conceptualized, developed, and implemented as part of the nominee's context and practices and have had at least one cycle of trial and evaluation. The project should also be related to a clearly defined theoretical focus and represent an innovation that has led to concrete change in educational practice. The research conducted during the past two years could be part of a thesis or dissertation if the educator is primarily responsible for developing and implementing the project. Research topics may vary but should have some importance in the nominee's branch of education. The theory underlying the research, as well as methods of instruction or implementation, data collection, and analysis, should be well articulated and documented by the nominee.

Send the application cover sheet on the next page, and the narrative as a Word document to **Dr. Salika Lawrence**, co-chair, Educator-as-Researcher Award Committee (lawrencs@tcnj.edu) no later than **June 1, 2023**.



Educator-as-Researcher (EaR) Award Application

54th Annual Conference
October 2023, Trumbull, CT

Name of Applicant: _____

Affiliation of Applicant: _____

Position of Applicant: _____

Mailing Address of Applicant: _____

(after June 1, 2023) Phone: _____ E-mail: _____

Signature of Applicant: _____ Date: _____

Attach information regarding your submission using the following four guidelines provided:

Descriptive Title of the Research

Abstract (Please summarize the research project in no more than 250 words including its purpose, procedure, and outcomes)

Description of the Research (maximum of 1000 words) including a) The rationale for conducting the study; b) Description of project methods including participants, site, and procedures; c) Report and analysis of research findings; d) Discussion of the impact of the research on the educator's practices that occurred or will occur as a result of the project; e) Bibliography of relevant references related to the research; and f) Any other information seen as relevant by the nominee

Significance of the Study to Educators (Describe how the results contribute to improved educational practice or professional knowledge of educators in your field; maximum 100 words)

Name of Nominating Person (if other than the applicant): _____

Phone Number: _____ E-mail: _____

Affiliation and Position of Nominating Person: (Please Print): _____

Signature of Nominating Person: _____ Date: _____

Send the application cover sheet and narrative as a Word document to **Dr. Salika Lawrence, co-chair of the Educator-as-Researcher Award Committee (lawrencs@tcnj.edu)**, no later than **June 1, 2023**.

Graduate Student Lounge

Matthew Speno, Salem State University, Chair

Welcome Spring!

The GSIC held its Spring meeting in early May to prepare for our October annual conference. It was great to meet one another over Zoom.

Rachel Satter shared her positive conference experience at the GSIC social! There was a strong attendance with many opportunities for socializing and networking. I thank Rachel for leading the GSIC during our last conference. We are planning bi-monthly virtual meetings and networking opportunities. We look forward to providing educational and thought-provoking conference sessions and another successful GSIC social in October.

Our new members include Tricia Clarke, Fordham University; David Earls, Emmanuel College; and Hanna Smith, Worcester Polytechnic Institute. We discussed many topics that fall into three primary buckets: Social-Emotional, Research Identity, and Career Networking. During our preparations for creating a stimulating and beneficial GSIC conference program, we are planning bi-monthly virtual collaborations for GSIC members and other graduates. These meetings will address issues of support during a doctoral journey and also encourage other scholarly opportunities.

The 2022 GSIC Best Paper award process is winding up with paper reviews due in the coming week. We are anticipating an early/mid-summer announcement. Thank you again to all who take the time to submit a paper and serve as a reviewer.

The GSIC accepts members on a rolling basis. Please contact Mathew Speno (mspeno@gmail.com) for more information.



NERA 2023 Proposal Development Workshop

Wednesday, May 24th, 2023

12:00 -1:00 pm EDT

Sarah Ferguson and GSIC Chair Matthew Speno planned a workshop webinar focused on proposals to help new and returning members develop strong and impactful proposal submissions, which in turn will result in a rich and fulfilling conference experience for everyone.

The 2023 NERA Conference Co-Chairs, in collaboration with the GSIC chair, are hosting a workshop on developing a NERA proposal for this year's conference. Whether you are new to NERA, submitting a conference proposal on your own for the first time, or want a refresher on academic writing tips, we invite you to join us and get a head start on your 2023 proposal submission! Attendees will hear from the NERA 2023 conference team and GSIC on how to best prepare a NERA proposal, what reviewers are looking for, and how to align with the conference theme this year, as well as time for Q&A.

[Click here to register!](https://us06web.zoom.us/meeting/register/tZErcuygpj0oGNbL3WlQAVaQ5xrJLElo-uCV#/registration)

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